

# Go Fish Education Ltd

## Behaviour Policy

### Introduction

Good behaviour in schools is central to a good education. At Go Fish Education we need to manage behaviour well so we can provide calm, safe and supportive environments which children and young people want to attend and where they can learn and thrive. Being taught how to behave well and appropriately within the context they're in is vital for all students to succeed personally.

### Creating and maintaining high standards of behaviour

At Go Fish Education we aim to create a culture that promotes excellent behaviour and in doing so we promote a clear vision of what good behaviour looks like. We promote a culture that ensures students can learn in a calm, safe, and supportive environment and protect them from disruption.

At Go Fish Education we promote respect for all and aspirations to learn, achieve and grow. This is evidence in excellent attendance and punctuality and high standards of emotional, social and academic progress.

If behaviour does not meet our expectations, an immediate consolation will take place with the students and parents to improve the situation so that learning and growth can continue.

At Go Fish Education we encourage growth through hard work, determination and recognising the importance of mindset. When students demonstrate these qualities in their work they are rewarded with positive credits. When these credits accumulate, they are awarded the following:

### Key Stage 2 and 3

20	Bronze Medal
50	Silver Medal
100	Gold Medal
150	Diamond
225	Platinum
325	Sapphire

425 Ruby  
575 Emerald  
750 Opal  
1000 Topaz

Credits are awarded for:

- ✓ Hard work
- ✓ Determination
- ✓ Working out of your comfort zone

## **Key Stage 4 and 5 - Year 10 & 11**

### **Recognition Awards**

Individual reward systems according to the student.

Our high expectation of conduct and behaviour is regularly referred to by staff and students and communicated to parents.

Any incidents of bullying, discrimination, aggression, and derogatory language (including name calling) are dealt with quickly and effectively.

Where circumstances arise that endanger the safety of a student or staff member, the Directors at Go Fish Education will act swiftly and decisively to remove the threat and reduce the likelihood of its recurrence.

### **Drug and Weapon Free Zone**

Possession or use of illegal drugs or items that could be used as a weapon is not tolerated at Go Fish Education; neither will any related behaviour which may damage the learning environment or endanger others in our community.

### **Searching**

Go Fish Education will follow all guidance as set out by DfE 'Searching, screening and confiscation 2019'.

The staff at Go Fish Education can search a student for any item if the student agrees.

Prohibited items are:

- Knives and weapons
- alcohol
- illegal drugs
- stolen items
- tobacco and cigarette papers
- fireworks

- pornographic images
- any article that may be used to commit an offence or cause personal injury or damage to property.

### **Child on child abuse**

This form of abuse is when there is any kind of physical, sexual, emotional or financial abuse or coercive control exercised between children/young people both on and offline . It is essential that all staff understand the importance of challenging inappropriate behaviours between children/young people. Downplaying certain behaviours, for example dismissing sexual harassment as “just banter”, “just having a laugh”, “part of growing up” or “boys being boys”; or not recognising that emotional bullying can sometimes be more damaging than physical harm and should be taken equally seriously, can lead to a culture of unacceptable behaviours, an unsafe environment for children and in worst case scenarios, a culture that normalises abuse leading to children/young people accepting it as normal and not coming forward to report it. Stopping harm and ensuring immediate safety is an education setting’s first priority.

### **Cyber Bullying and Internet Related incidents.**

We recognise that “cyber-bullying” is a form of bullying and is therefore unacceptable and won’t tolerated (see Anti-Bullying and Online Safety policies”). Incidents of cyber-bullying will be dealt with through mediation, working with students and parents. If necessary, we will seek support from the Safe Schools and Communities Team.

### **Discriminatory and prejudice-based bullying**

Some groups of young people are more likely to experience bullying than others.

Prejudice-based bullying is any type of direct physical or verbal bullying, indirect bullying or cyberbullying based on protected characteristics such as:

- age
- disability
- gender reassignment
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation

### **Use of Reasonable Force**

On occasions, it may be appropriate for any member of staff to use reasonable force to prevents students from hurting themselves or others, damaging school property or causing disorder. Any use of reasonable force will be reported to parents. We also recognise that on occasions, physical contact other than reasonable force, is proper and necessary. Such examples may include a distressed students or when a students is being congratulated or praised.

## **Recording and reporting**

All behaviour incident to be logged on a Behaviour Incident Log (appendix 1) found in Kerry Brown's office. The incident must be communicated to the parents/carers and Local Authority in the first instance by a telephone called and followed up with a letter.

## **Sharing information with the Home, Local Authority and SEN Service**

- Any incidents of the above will be reported to the parents/carers by telephone and significant issues will be report as in line with our Child Protection and Safeguarding Policy.
- Social and emotional progress will also be recorded in line with EHCP objectives and reported to parents in line with our Assessment Policy

# Appendix 1



Behaviour Incident Record Log						
<b>Date:</b>	<b>Recorded by:</b>					
<b>Event:</b>	<b>Actions :</b>					
Circle audience. Sign to confirm seen.	KB	DB				
<b>Name of student:</b>						
1. Classroom 2. Garden 3. Offsite 4. Other	<ul style="list-style-type: none"> <li>• Physical Assault on pupil,</li> <li>• Physical Assault against an adult,</li> <li>• Verbal Abuse / threatening behaviour against a pupil</li> <li>• Verbal abuse/ threatening behaviour against an adult</li> <li>• Bullying,</li> <li>• Cyber-bullying and internet related incident</li> <li>• Discriminatory and prejudice-based bullying</li> <li>• Drug and alcohol related</li> <li>• Damage</li> <li>• Theft</li> <li>• Persistent Disruptive Behaviour</li> <li>• Other</li> </ul>				Parents/ carers informed Y/N  Local Authority informed Y/N	

Reviewed: August 2018  
Reviewed: August 2020  
Reviewed: August 2021  
Reviewed: August 2022  
Reviewed: March 2023  
Next review: August 2023